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Printed Pages—8+2]

1M.Sc.(CS)5

Master of Science (CS) (First Semester)

Examination, May/June, 2015

*Communicative English

Duration: 3 Hours]

[Max. Marks: 80

[Min. Pass Marks: 32

Instructions:

- 1. The question paper is divided in *five* units. Each unit carries an internal choice.
- 2. Attempt one question from each unit. Thus attempt five questions in all.
- 3. All questions carry equal marks.
- 4. Candidate should write his/her Roll Number at the prescribed space on the question paper.

Unit I

- (A) State which of the following sentences are compound and which are complex ? (any four)
 - (i) The horse reared and the rider was thrown.
 - (ii) Walk quickly, else you will not overtake him.
 - (iii) The town in which I live is very large.
 - (iv) I called him, but he gave me no answer.
 - (v) Lagree to your proposals, for I think them reasonable

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2/ (A)	Fill is	n the b	lanks with	n suitable	preposi	tions :		78 45 * 4	. 8
7					* *				
	(<i>i</i>)	You mu	ust apologi	ze		him		wha	t you 📉
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(B) Tr	ansform the following senter	nces as instructed in the b	orackets: 8
(i)	Can anyone bear such a	n insult ?	
		(Change into as	sertive sentence)
(ii)	He is sometimes foolish.		
		(Change in	o negative form)
(iii) Tagore was a great poet		
			terrogative form)
(iv)	I do not like his behavio		
		(Change	into affirmative)
	Unit		
3. (A) Fill	in the blanks with suitable	modals	8
(i)	You	do your duty.	
(ii)	I use	e your phone ?	
(iii)	Sher	not do it.	
(iv)	If you do this, you	be dismisse	d. 30,47
(B) Turn	the following into indirect	appeads >	
"Wha	at shall I bring you min	Flower or and the	
daug	hter.		
"Papa	a, I want a new dr ess," cr ie	of code of the	
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"And you Beauty, what would you have?"

Beauty said very quietly, "A rose, father, just a beautiful rose, if you can find one".

- (A) Fill in the blanks with the suitable forms of the verbs given in the brackets:
 - (i) Whenever I (go) to see him, he was out.
 - (ii) He (sing) here last month.
 - (iii) These boys (work) very hard since December.
 - (iv) He has (grow) old in my service.
 - B) Change the voice in the following sentences:
 - (i) I saw him opening the box.
 - (ii) By whom was this jug broken?
 - (iii) He made his wife do the work.
 - (iv) The information is kept on our computer.

Unit III

5. Read the following passage

All great thinkers live and move on the high plane of thought. It is only there they can breathe freely. It is only in contact with spirits like themselves they can live

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highest provide are appretered at a atoms by contact with a construct Herea comes our sublime discontent. You will notice that your first sonsar on after reading a great book is one of melancholy and dissatisfaction. The ideas sertiments expressions are so far beyond those of ordinary working life that you cannot turn aside from one to the other without an acute sensation and consciousness of the contrast. And the principles are so lafty, so superhuman that it is positive pain,

if once you become imbued with them, to come down and mix in the squalid surroundings of ordinary humanity. It may be spiritual or intellectual pride that is engendered on high plane of intellectual life. But whatever it is, it become inevitable. A habitual meditation on the vast problems that underlines human life, and are knit into human destinies—thought of immortality, of littleness of mere man, of the greatness of man's soul, of the splendours of the universe that are invisible to the ordinary traffickers in the street. These things do not fit men to understand the average human beings. Therefore great thinkers move to solitude.

- (A) Answer the following questions based on the above passage:
 - (i) On what planes must great thinkers live and move?
 - (ii) Is a liberal education necessary to produce great literature?
 - (iii) Why does the reading of a great book, according to the author, make one melancholy and disappointed ?
 - (iv) What are the things that make it hard to understand the average human being?
- (B) Write a precis of a given passage in approximately one-third of its length and give a suitable title to it.

(A) Write a paragraph (expansion) on the given idea in about **150** words: 8 "However mean your life is, meet it and live it, do not shun it and call it hard names."

Give precis of the given passage :

Gandhiji's greatest strength was belief in God. He fought for the freedom of India because he used to say that the best way to serve God was to serve his people, and therefore, when he worked for the happiness of the Indians he was also making God happy. Many times people would put a straight question to him asking him to prove that there is God and how we can know him. Gandhiji would admit frankly that he could not show God to anybody because his presence could be felt in the heart only. He was however, a lover of God and could not live without him. He once said, "If

you do not give the air and water, I can still live but if you take away my

Unit IV

- 7. Expand the idea in about 200 words on any one of the following:
 - (i) Great talkers are never great doers.
 - (ii) Slow and steady wins the race.
 - (iii) It is great loss to man when he cannot laugh.

belief in God, I shall die immediately."

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(B)

Read the following passage

Debt make everything a temptation. It lowers a man in self-respect, place him at the mercy of his tradesman and his servant, and renders him a slave in many respects, for he can no longer call himself his own master, nor boldly look the world in the face. It is also difficult for a man who is in debt to be truthful, hence it is said that lying rides on debt's back. The debtor has to frame excuse to his creditor for postponing payments of the money he owes him; and probably also to centrive falsehoods. It is easy enough for a man who will exercise a healthy resolution to avoid incurring the first obligation; but the facility with which that has been incurred often become a temptation to a second. And very soon the unfortunate borrower become so entangled that no late exertion of industry can set him free.

Now answer the following questions:

- 'a' Make notes on the passage.
- (b) Summarise the points into a paragraph of 80 words giving a suitable title to it.

Unit V

- 9. Use the following easily confused pairs of words in your own sentences:
 - (a) (i) foreword forward
 - (ii) accept expect

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	(<i>b</i>)	Unjun	inble these words to make a sentence:	8
		(i)	wearing / a / is / she / dress / red.	
		(ii)	orange / kept / an / on / table / is / the.	
		(iii)	way / to / long / He / go / has / a.	
		(iv)	dances / Priya / sings / very / and / well.	
10.	(A)	Under	rline the nouns in the given sentences:	8
		(i)	My uncle lives in London.	
		(ii)	The fruits are in the basket.	
		(iii)	We go to school by bus.	
		(iv)	I saw a hon in the zoo.	
	(B)	Out of	f the given group of words, choose the misspelt one:	8
		(i)	(a) Specialist	
		-	(b) Symboiz	
			(c) Permanent	
			(d) Subdue	
	•	(ii)	(a) Compliment	
	TO CO	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	(b) Judgement	
	7.0	The second	(c) Subtef	`.; C

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- (iii) (a) inexhaustible
 - (b) inexperienced
 - (c) inexplicable
 - (d) inacessible
- (iv) (a) unanimous
 - (b) unambeguous
 - (c) unavoidable
 - (d) unimaginable.